

Virtual Ohlone Program Lesson Plan

Grades: K-5

Topic: The Ohlone: Native Americans of San Mateo County

Duration: 1 hour

Lesson Outcome:

- Students will have a deeper understanding of the historical context and traditional culture of the Ohlone people to the San Francisco Bay Area.
- Students will be able to identify similarities and differences between life today and traditional Ohlone culture.

CA Social Science Common Core Standards: K.6.3, 1.4.3, 1.5.2, 1.5.3, 3.2 (all), 5.1

Resources Needed:

- PowerPoint Presentation
- Ohlone Story Book
- Braiding Supplies - raffia, beads, tape
- Stave Game - jumbo popsicle sticks, markers, game instructions
- Grinding Station - mortar and pestle, something to grind

Progression of Learning and Teaching - Key Teaching Points:

- Introduction:
 - Welcome, Introduce self, topic, overview of what we're doing today, land acknowledgement
- Background:
 - History of Ohlone people and social history context
- Activities and Experiences:
 - Everyday Items today and in Ohlone Culture: Braiding Activity
 - Nature's Grocery Store today and in Ohlone Culture: Grinding Activity
 - Games today and in Ohlone Culture: Stave Game
- Conclusion:
 - Observations and Takeaways

Teacher Program Evaluation: <https://www.surveymonkey.com/r/ClassroomProgram>

Ideas for Activities Prior to Program:

- **KWL Chart:** What I already KNOW; What I WANT to learn; What I have LEARNED
- **Land Acknowledgement Exercise**

Key Vocabulary:

Ohlone, Native American, Indigenous, culture, tradition, heritage, generation, language, ancestry, semi-nomadic, tribe, archeology, artifact, midden, burial site, resources, technology, basketry, braiding, weaving, cordage, granary, grinding stone, tannins, game, stave, geometric, patterns, symbols